

5. Sınıf Çoklu Yabancı Dil Programı İngilizce Dersi Konu Soru Dağılım Tablosu

							1. DÓ						2. DÖNEM									
	Konu	Kazanımlar	1. YAZILI Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu)					2. YAZILI					1. YAZILI					2. YAZILI Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu)				
Öğrenme Alanı							Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu)					Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu)				k						
			1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	1. Senaryo	2. Senaryo	3. Senaryo		Sen		 Senaryo Senaryo 	Sen	5. Senaryo	
		SORULMASI PLANLANAN AÇIK UÇLU SORU SAYISI	I 10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10 1	0 10) 10) 10	
		E5.1.R1. Students will be able to read and understand picture stories, conversations and cartoons about personal information.	2	1	3		2															
unit 1 hello	Hello!	E5.1.R2. Students will be able to understand written simple texts about places of the objects.					-													_		
		E5.1.W1. Students will be able to fill in a chart to provide personal information. E5.2.R1. Students will be able to understand simple written texts about making simple requests	1	2		3											_			_	+	
Unit 2	My Classroom	E5.2.R2. Students will be able to understand simple written texts about making simple requests	2	1	3		2										-				-	
My Classroom		E5.2.W1. Students will be able to prepare a list of learning tools and materials.	1	2	5	3																
		E5.3.R1.Students will be able to comprehend short written texts including descriptions of people					1															
Unit 3	Family Members	E5.3.R2.Students will be able to understand short written texts about possessions.	2	2	2	2	3	1	1	1	1	1										
Family Members	r anny members	E5.3.W1.Students will be able to fill in char ts and/or visuals about occupations.																				
Unit 4	Sweet Home My Town Games and Sports	E5.4.R1. Students will be able to understand simple descriptions of places of objects and parts of a house.		-		-	-										_			_	4	
Sweet Home		E5.4.R2. Students will be able to comprehend simple descriptions of size and shapes. E5.4.W1. Students will be able to make simple descriptions of places of objects and parts of a house on a poster.	2	2	2	2	2	1	1	1	1	1								-		
Unit 5		E5.5.R1.Students will be able to index sample descriptions of places of objects and parts of a hose of a poster.	2	2	2	2	3	-	<u> </u>	-											+	
My Town		E5.5.W1. Students will be able to prepare a simple map of their neighborhood and describe the locations.		1			1	2	1	3	2	1										
Unit 6		E5.6.R1. Students will be able to understand simple texts about sports activities.						2	3		1	2										
Games and Sports		E5.6.R2. Students will be able to understand simple texts about abilities.																				
		E5.6.W1. Students will be able to prepare a simple picture story about their favorite sports.					-													_		
Unit 7	My Daily Routine	E5.7.R1.Students will be able to understand short and simple written texts about daily routines. E5.7.R2.Students will be able to comprehend simple texts about seasons, months and days.															_			_	+	
My Daily Routine		E5.7.W1.Students will be able to comprehend simple texts about seasons, montris and days. E5.7.W1.Students will be able to prepare a simple poster of their daily routines using simple expressions.						1	2	2	3	2	1	1	1	1	1		_	_	+	
Unit 8 People and Animals	People and Animals	E5.8.R1.Students will be able to understand short and simple texts about what people/animals are doing at the moment.		1			1	1	2	2	2	3	1	1	1	1	1					
		E5.8.R2.Students will be able to understand short and simple texts comparing things and people.						1														
		E5.8.W1.Students will be able to report on a picture to describe what people/animals are doing now in simple written expressions.																				
		E5.8.W2.Students will be able to write short and simple expressions to compare things and people.					-													_		
Unit 9 Health	Health	E5.9.R1. Students will be able to understand short and simple texts about illnesses, needs and feelings. E5.9.R2. Students will be able to understand written texts about possessions.																			_	
		E5.9.W1. Students will be able to prepare a checklist describing what to do against basic illnesses.											2	1	1	2	2				-	
Unit 10 Plans	Plans	E5.10.R.1 Students will be able to understand simple written texts about decisions taken at the time of speaking.		1			1						~			-	2					
		E5.10.R2.Students will be able to understand simple written texts about their plans.											2	2	1	1	2					
		E5.10.W1.Students will be able to write a list of their future plans and share it with their peers.																				
Unit 11	Movies Time to Celebrate Holidays Memories Art of Science Back to the Future	E5.11.R1. Students will be able to understand expressions on movie posters.		-			-													_		
Movies		E5.11.R2. Students will be able to comprehend simple movie reviews. E5.11.W1.Students will be able to prepare a list of their obligations and duties.											2	2	2	1	1			_	+	
		E5.12.R1.Students will be able to understand short texts such as cartoons, posters and birthday cards.															-		_	_	+	
Unit 12 Time to Celebrate		E5.12.R2.Student will be able to comprehend simple texts about actions happening around now.		1			1			1												
		E5.12.W1.Students will be able to prepare an invitation card for a birthday party.											1	2	2	2	1	1	1 1	1	1	
Unit 13		E5.13.R1. Students will be able to understand simple texts including past events, days and dates.																				
Holidays		E5.13.W1. Students will be able to write a short diary about what they did at the weekend/or on holiday (if relevant).				-							1	1	2	2	2	1	1 1	1	1	
Unit 14		E5.14.SI1. Students will be able to talk about annoying habits of other people. E5.14.R1. Students will be able to understand simple texts about past events and actions.		-			-			-						-	-		_	_	-	
Memories		E5.14.K1. Students will be able to introduce a city or alike they visited before in a short and simple paragraph.		-	-	-	-		-				-	-				2	3 2	1	2	
Unit 15		E5.15.R1. Students will be able to comprehend texts about scientific achievements, explorations and inventions.		1			1			1								_	2 3			
Art of Science		E5.15.W1. Students will be able to prepare a poster of a famous scientist and her/his achievements.																				
Unit 16		E5.16.R1. Students will be able to understand short and simple texts including predictions.																2	1 1	2	1	
Back to the Future	Going on a Picnic	E5.16.W1. Students will be able to prepare a short text including their predictions on scientific achievements.		-		-	-	-		-											4	
Unit 17		E5.17.R1. Students will be able to comprehend texts about events based on conditions. E5.17.R2. Students will be able to comprehend texts about weather conditions.		-		-	-										-			-		
Going on a Picnic		E5.17.K2. Students will be able to prepare a shopping list.		-			-	-	-	-								1	1 1	1	1	
		E5.18.R1. Students will be able to understand texts about what people do regularly.	1	-			-											1	1 1	2		
Unit 18 Life Styles		E5.18.R2. Students will be able to understand short and simple texts about past and present habits.																		Ľ		
		E5.18.W1. Students will be able to prepare a table showing past and present habits.																				
Unit 19	Tourism	E5.19.R1. Students will be able to find specific information from various texts about tourism.																			1	
Tourism		E5.19.W1. Students will be able to prepare a list of their inte- resting experiences and share it with their friends. E5.20.R1.Students will be able to understand simple texts including present and past activities of people.		<u> </u>		-	-										_			_	_	
Unit 20																						

Okul genelinde uygulanacak ortak yazılı sınavlar, bu konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.





Millî Eğitim Bakanlığı Ölçme ve Değerlendirme Yönetmeli