

9. Sınıf Birinci Yabancı Dil (İngilizce) Dersi Konu Soru Dağılım Tablosu

					1. [ÖNEN	ı							ÖNEM				
		1. YAZILI					AZILI 2. YAZILI					1. YAZILI			2. YAZILI			
Öğrenme Alanı	Kazanımlar		Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu)				Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu)				Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu)				Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu)			
ŭ		1. Senaryo	2. Senaryo		4. Senaryo		2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo			4. Senaryo	5. Senaryo		2. Senaryo 3. Senaryo	4. Senaryo 5. Senaryo	
	SORULMASI PLANLANAN AÇIK UÇLU SORU SAYISI	10	8	6	5 0	10	8	6	5	0 10	8	6	5	0	10	8 6	5 0	
	E9.1.L1. Students will be able to identify frequently used vocabulary for greetings and conversations in a simple recorded text.			*														
	E9.1.L2. Students will be able to detect specific information about jobs/countries/ nationalities.	*			*							4						
	E9.1.P1. Students will be able to recognize contracted forms of "am, is, are" and "have/has".	*		*		*						4						
THEME 1: STUDYING	E9.1.S1. Students will be able to introduce themselves and their family members. E9.1.S2. Students will be able to ask and answer about their personal belongings.		*				-	*			-	+			-			
ABROAD	E.S. 1.5.2. Students will be able to ask for and give simple directions in simple phrases. E.S. 1.5.2. Students will be able to ask for and give simple directions in simple phrases.	*					*		*			+-				_	\vdash	
	E9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts such as postcards, greeting cards and emails.	2	1	1	1		1											
	E9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries.	2		1	1													
	E9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel registration form).	2	1	2	1	1		1										
	E9.2.L1. Students will be able to respond to the questions related to the topic of a recorded text/video.	*																
	E9.2.L2. Students will be able to locate the things as they listen to information about the instructions.		*	*	*							4						
	E9.2.P1. Students will be able to differentiate /i/ and /i/! sounds.Eg. sit /sit/ seat /si:t/		*		*			*				4						
THEME 2: MY	E9.2.S1. Students will be able to ask about and describe their neighbourhood. E9.2.S2. Students will be able to compare people, places and objects around them.			*		*			*			+			-		\vdash	
ENVIRONMENT	E9.2.53. Students will be able to ask and answer questions about location of things and places. E9.2.53. Students will be able to ask and answer questions about location of things and places.	*	*	*	*		*					+-				_	\vdash	
	E9.2.R1. Students will be able to read a simple text for specific information about the neighbourhood/city etc.	1	2	1	1			1				+-						
	E9.2.W1. Students will be able to fill in a chart comparing cities in different countries/Türkiye	2	1	1		1			1									
	E9.2.W2. Students will be able to describe different environments in simple sentences and phrases.	1	1		1		1											
	E9.3.L1. Students will be able to detect familiar words/phrases about likes/dislikes and hobbies in a recorded text or video.					*												
	E9.3.L2.Students will be able to reorder a recorded conversation about making invitations/ offers.						*											
	E9.3.P1. Students will be able to differentiate /t/ sound from / θ / sound. Eg. ten /ten/ thin / θιn/					*						4					+-	
	E9.3.S1. Students will be able to express their opinions about free time activites.						*				*	—						
THEME 3: MOVIES	E9.3.S2.Students will be able to ask about and tell the time and the date. E9.3.S3. Students will be able to talk about their preferences of hobbies and free time activities.					*		*				+-						
THEME O. MOVIED	E.s. 3.5. Students will be able to act out a dialogue about accepting and refusing an invitation. E.s. 3.5. Students will be able to act out a dialogue about accepting and refusing an invitation.								*			_						
	E9.3.R1 Students will be able to scan film reviews on blogs to decide which movie to see.					1		1										
	E9.3.R2 Students will be able to find the main idea of a text about movies						1		1		1							
	E9.3.W1. Students will be able to write their opinions on a blog.					1		1										
	E9.3.W2. Students will be able to write short text messages to invite their friends for a movie.					2	1	1										
	E9.4.L1. Students will be able to identify the subject of a text with the help of familiar words.					*						4						
	E9.4.L2. Students will be able to identify time expressions of daily routines.				_	*			_			4						
	E9.4.P1. Students will be able to pronounce /s/ , /z/ and / ız/ sounds. Eg. runs /rʌns/ brings /brɪŋz/ watches /wɒtʃiz/ E9.4.S1. Students will be able to talk about their abilities.					*	L.	*	*			÷						
THEME 4: HUMAN IN	E9.4.S2. Students will be able to talk about their daily activities and the frequencies of those activities.						*											
NATURE	E.9.4.R.1. Students will be able to identify specific information in a simple written material such as short newspaper articles on effects of natural events.					2	1		1			1						
	E9.4.R2. Students will be able to scan reading passages about people to find out different/unusual abilities.					1	_		1	1			1					
	E9.4.W1. Students will be able to write about their friend's daily life and the frequencies of their activities.						1											
	E9.4.W2. Students will be able to write a short paragraph about love for nature.					1		1	1									
THEME 5: INSPIRATIONAL PEOPLE	E9.5.L1. Students will be able to identify the descriptions of people's appearances in a recorded text.											*						
	E9.5.P1. Students will be able to practice /ŋ / sound. Eg. Bringing /brŋŋŋ/									*		4						
	E9.5.S1. Students will be able to compare characteristics of different well-known people by expressing their opinions. E9.5.S2. Students will be able to describe current actions in pictures.											*	*					
	E9.5.2. Students will be able to describe current actions in pictures. E9.5.1. Students will be able to scan a text for specific information.									1								
	E9.5.R2. Students will be able to guess the meanings of unknown words from the contexts.									1	1	1						
	E9.5.W1. Students will be able to write a text comparing characteristics of people by giving their opinions.									1	_	1	1					
	E9.5.W2. Students will be able to write a text describing their inspirational character.									1	1							
	E9.6.L1.Students will be able to detect specific information in public announcements at the airport / train station etc.										*		*					
	E9.6.L2.Students will be able to identify the most frequently used expressions to order food in a restaurant.									*		*						
	E9.6.P1.Students will be able to differentiate /v/ and /w/ sounds. Eg. Very /ver/ well /wel/										*	4	_					
	E9.6.S1.Students will be able to take part in a dialogue about ordering food at a restaurant/cafe.											4—						
THEME & RRIDGING	E9.6.S2.Students will be able to take part in conversations that can occur while travelling.																	

CULTURES	E9.6.S3.Students will be able to use the most frequently used expressions to buy a flight/ bus/train ticket.							*			
	E9.6.S4. Students will be able to talk about some basic cultural differences of places they have visited.					*	*	*		4—4	
	E9.6.R1.Students will able to scan short texts describing some famous cities in the world for specific information.					2	1	1 1		4	
	E9.6.R2. Students will be able to get the main points of the informative texts related to intercultural differences.						1		1	4	
	E9.6.W1. Students will be able to write a short message to leave at the reception desk for their parents.							1		1	
	E9.6.W2. Students will be able to write a series of sentences about the city that they would like to visit by indicating reasons.					1	1				
	E9.7.L1.Students will be able to organize information on world heritage in a recorded text/video.					*				*	
	E9.7.L2. Students will be able to respond to simple questions/ statements in a recorded interview.					*				*	
	E9.7.P1. Students will be able to sound natural producing "-ed" sounds in regular past verbs and the pronunciation of /wez/ and /woz/.						*	*			
THEME 7: WORLD	E9.7.S1. Students will be able to ask and answer simple questions in an interview about past times and past events.						*				
HERITAGE	E9.7.S2. Students will be able to give a short simple presentation about an ancient civilization they have searched before.										
	E9.7.R1.Students will be able to ask and answer the questions about a text related to the world heritage.						2		1		
	E9.7.R2. Students will be able to reorder the events in a short story.					1		1 1		1	1
	E9.7.W1. Students will be able to write a series of sentences about historical places they visited in the past.					1		1	1	1 1	
	E9.8.L1. Students will be able to identify the most frequently used expressions about health problems.								*	*	* *
	E9.8.P1. Students will be able to notice sentence intonation. Eq. Where is the nearest hospital? (falling intonation) Is that the new doctor? (rising intonation)								*	7	
THEME 8:	E9.8.S1. Students will be able to ask for help from the emergency services in areas of immediate need.									*	
	E9.8.S2. Students will be able to ask for and give advice about health problems.								*	*	
HEALTH PROBLEMS	E9.8.S3. Students will be able to express obligations, responsibilities and prohibitions in social life.								*	,	
	E9.8.R1. Students will be able to find the main idea of a text about health problems/emergency situations that have happened recently.								1	1 2	2 1
	E9.8.W1. Students will be able to prepare posters/leaflet/brochures about safety and health at work.								2		1
	E9.9.L1. Students will be able to fill in the missing parts in a dialogue about invitations and apologies on a phone call.									* *	* *
	E9.9.L2.Students will be able to recognise the most frequently used expressions related to shopping in a recorded text.								*	,	
	E9.9.P1.Students will be able to practice "yod coalescence". (Could you? Would you?).										
	E9.9.S1. Students will be able to make and respond to suggestions/ requests.								*	*	
INVITATIONS AND	E9.9.S2. Students will be able to describe future plans and arrangements.									*	
	E9.9.S3.Students will be able to give and receive information about quantities, numbers, and prices in conversations about shopping.									,	
	E9.9.R1. Students will be able to find the supporting ideas in a text.								1	2 1	1
	E9.9.W1. Students will be able to write simple invitation letters.								2		2 1
	E9.9.W2.Students will be able to write a short paragraph about their future plans.					1	2				
	E9.10.L1. Students will be able to put the events in a TV broadcast in order.								*	*	
	E9.10.P1. Students will be able to practice /d/ and /ð/ sounds. Eq. Day /de// They / ðer /		1						*		*
THEME 10:	E9.10.S1. Students will be able to make predictions about the future.		1								$\overline{}$
TELEVISION	E9.10.S2. Students will be able to agree or disagree with others by giving their opinions.										
AND	Eg. 10.53. Students will be able to get out a dialogue using the expressions and phrases to interrupt and gain time in a conversation.										-
SOCIAL MEDIA	E.9.10.R.1. Students will be able to skim short and simple texts to draw a conclusion in terms of social media.										
-	E.9.10.W1. Students will be able to swin and and single texts to draw a conclusion in terms of social media. [59.10.W1. Students will be able to write a comment on a topic via social media.				+					+	+

[&]quot;*" ile işaretlenen kazanımlar; sınıf içi yapılacak uygulama sınavlarında yer verilecektir. Uygulama sınavlarında hangi kazanımdan kaç soru sorulacağı ders öğretmeninin sorumluluğundadır.

^{*} Okul genelinde uygulanacak ortak yazılı sınavlar, bu konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.



