

THEME	CONTENT	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20		
THEME 6: DIVERSITY CULTURES	E9.6.S3.Students will be able to use the most frequently used expressions to buy a flight/ bus/train ticket.													*	*	*							
	E9.6.S4. Students will be able to talk about some basic cultural differences of places they have visited.													*	*	*							
	E9.6.R1.Students will be able to scan short texts describing some famous cities in the world for specific information.													2	1	1	1						
	E9.6.R2. Students will be able to get the main points of the informative texts related to intercultural differences.														1				1				
	E9.6.W1. Students will be able to write a short message to leave at the reception desk for their parents.																1			1			
	E9.6.W2. Students will be able to write a series of sentences about the city that they would like to visit by indicating reasons.													1	1								
THEME 7: WORLD HERITAGE	E9.7.L1.Students will be able to organize information on world heritage in a recorded text/video.													*					*				
	E9.7.L2. Students will be able to respond to simple questions/ statements in a recorded interview.													*					*				
	E9.7.P1. Students will be able to sound natural producing "-ed" sounds in regular past verbs and the pronunciation of /wez/ and /woz/.														*	*							
	E9.7.S1. Students will be able to ask and answer simple questions in an interview about past times and past events.														*								
	E9.7.S2. Students will be able to give a short simple presentation about an ancient civilization they have searched before.																						
	E9.7.R1.Students will be able to ask and answer the questions about a text related to the world heritage.														2				1				
	E9.7.R2. Students will be able to reorder the events in a short story.													1		1	1		1		1		
	E9.7.W1. Students will be able to write a series of sentences about historical places they visited in the past.													1		1			1		1		
	E9.8.L1. Students will be able to identify the most frequently used expressions about health problems.																		*	*		*	
	E9.8.P1. Students will be able to notice sentence intonation. Eg. Where is the nearest hospital? (falling intonation) Is that the new doctor? (rising intonation)																		*		*		
THEME 8: EMERGENCY AND HEALTH PROBLEMS	E9.8.S1. Students will be able to ask for help from the emergency services in areas of immediate need.																		*		*		
	E9.8.S2. Students will be able to ask for and give advice about health problems.																		*	*			
	E9.8.S3. Students will be able to express obligations, responsibilities and prohibitions in social life.																		*		*		
	E9.8.R1. Students will be able to find the main idea of a text about health problems/emergency situations that have happened recently.																		1	1	2	1	
	E9.8.W1. Students will be able to prepare posters/leaflet/brochures about safety and health at work.																		2				1
	E9.8.L1. Students will be able to fill in the missing parts in a dialogue about invitations and apologies on a phone call.																		*	*	*	*	
THEME 9: INVITATIONS AND CELEBRATIONS	E9.9.L2.Students will be able to recognise the most frequently used expressions related to shopping in a recorded text.																		*		*		
	E9.9.P1.Students will be able to practice "yod coalescence". (Could you...? Would you ...?).																			*		*	
	E9.9.S1. Students will be able to make and respond to suggestions/ requests.																		*				
	E9.9.S2. Students will be able to describe future plans and arrangements.																			*			
	E9.9.S3.Students will be able to give and receive information about quantities, numbers, and prices in conversations about shopping.																				*		
	E9.9.R1. Students will be able to find the supporting ideas in a text.																		1	2	1	1	
	E9.9.W1. Students will be able to write simple invitation letters.																		2	1	2	1	
	E9.9.W2.Students will be able to write a short paragraph about their future plans.																		1	2			
	E9.9.L1. Students will be able to put the events in a TV broadcast in order.																		*	*			
THEME 10: TELEVISION AND SOCIAL MEDIA	E9.10.P1. Students will be able to practice /d/ and /ð/ sounds. Eg. Day /deɪ/ They / ðeɪ /																		*			*	
	E9.10.S1. Students will be able to make predictions about the future.																						
	E9.10.S2. Students will be able to agree or disagree with others by giving their opinions.																						
	E9.10.S3. Students will be able to act out a dialogue using the expressions and phrases to interrupt and gain time in a conversation.																						
	E9.10.R1. Students will be able to skim short and simple texts to draw a conclusion in terms of social media.																						
	E9.10.W1. Students will be able to write a comment on a topic via social media.																						

*** ile işaretlenen kazanımlar; sınav içi yapılacak uygulama sınavlarında yer verilecektir. Uygulama sınavlarında hangi kazanımdan kaç soru sorulacağı ders öğretmenin sorumluluğundadır.

* Okul genelinde uygulanacak ortak yazılı sınavlar, bu konu soru dağılım tabloları göz önünde bulundurulmuş açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. **Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.**



İngilizce Dersi Öğretim Programı



Millî Eğitim Bakanlığı Ölçme ve Değerlendirme Yönetmeliği