



11. Sınıf Birinci Yabancı Dil (İngilizce) Dersi Konu Soru Dağılım Tablosu

Öğrenme Alanı	Kazanımlar	1. DÖNEM										2. DÖNEM									
		1. YAZILI					2. YAZILI					1. YAZILI					2. YAZILI				
		Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu)					Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu)					Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu)					Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu)				
		1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo
SORULMASI PLANLANAN AÇIK UÇLU SORU SAYISI																					
THEME 1 FUTURE JOBS	E11.1.L1 Students will be able to detect factual information about job related topics in a recorded text.	*	*	*			*		*												
	E11.1.P1 Students will be able to practice contraction of "will" and "am/is/are, going to" in positive and negative sentences.	*	*	*	*		*		*					*							
	E11.1.S1. Students will be able to talk about future plans and predictions.	*	*	*	*		*		*					*							
	E11.1.S2. Students will be able to make an appointment on the phone.	*	*	*	*		*		*					*							
	E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs., E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century.	2	2	2	1		1			1											
THEME 2 HOBBIES AND SKILLS	E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications.	2	1	1	1																
	E11.2.L1: Students will be able to build relationships between the conversations in a recorded text and pictures about the people's likes, dislikes, interests and preferences.	*	*	*	*		*		*												
	E11.2.P1: Students will be able to pronounce plural and third person "-s" sounds. Eg. drinks / drinks / sings /sɪnz/ wishes /wɪʃz/	*	*	*	*		*		*					*						*	
	E11.2.S1. Students will be able to take part in a dialogue about likes, dislikes, interests and preferences.	*	*	*	*		*		*					*							
	E11.2.S2. Students will be able to ask and answer questions about their present and past abilities. E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text. E11.2.R2. Students will be able to paraphrase information in a text about people's choices.	2	2	2	1			1	1	1			1								
THEME 3 HARD TIMES	E11.2.W1. Students will be able to write a paragraph about their interests and abilities.	2	1	1	1		1		*			1									
	E11.3.L1. Students will be able to recognize vocabulary indicating the sequence of events in a recorded text/video.								*		*			*							
	E11.3.L2. Students will be able to identify the events happening at the same time in the past in a recorded text/video.								*	*				*							
	E11.3.P1. Students will be able to differentiate between rising and falling intonation. Eg. It rained every day in the first week. (falling and rising intonation)								*	*				*							
	E11.3.S1. Students will be able to talk about past habits. E11.3.S2. Students will be able to talk about a personal experience in the past. E11.3.R1. Students will be able to answer the questions about a text on people's habits and experiences in the past.							1	1	2			1								
THEME 4 WHAT A LIFE	E11.3.R2. Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it. E11.3.R3. Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge.						1	1				1		1						1	
	E11.3.W1. Students will be able to complete the missing parts of a short story with their own words.						1	1	1	1		*		1							
	E11.4.L1. Students will be able to identify expressions related to ordering past events in a recorded text. E11.4.L2. Students will be able to put the past events in order in a recorded text/video.							*	*	*		*	*	*							*
	E11.4.P1. Students will be able to practice pronunciation of ed sounds following voiced and unvoiced consonant sounds and following /t/-d/ sounds. Eg. Wanted /wɒntɪd/ injured /ɪndʒəd/							*	*	*		*	*	*							*
	E11.4.S1. Students will be able to share their personal experiences in the past. E11.4.S2. Students will be able to describe places, people and events in the past. E11.4.R1. Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity.								*	*											
THEME 5 BACK TO THE PAST	E11.4.W1. Students will be able to write an essay about a well-known figure from Turkish history.						1	2	1	1		1		1							
	E11.5.L1. Students will be able to identify expressions related to unreal past events in a recorded text. E11.5.L2. Students will be able to determine relevant or/and irrelevant information in a recorded text/video about wishes and regrets.													*		*					
	E11.5.P1. Students will be able to practice contraction of had/would. E.g. I'd: I had/ I would E11.5.S1. Students will be able to talk about their regrets and wishes about past events. E11.5.S2. Students will be able to ask and answer questions about unreal past events.													*	*	*					
	E11.5.R1. Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past. E11.5.W1. Students will be able to write their opinions and regrets according to #Iwish.							1	2		1		1		1			1			1
	E11.6.L1. Students will be able to find out the speakers' moods and purposes (deduction or criticism) by using the contextual clues in a recorded text or video. E11.6.P1. Students will be able to practice the pronunciation of "contraction in past modals". Eg. could have – could've E11.6.S1. Students will be able to criticize an action in the past.													*	*	*				*	*
THEME 6 OPEN YOUR HEART	E11.6.S2. Students will be able to express their inferences from the results of events in the past. E11.6.R1. Students will be able to draw conclusions for the past events in a text. E11.6.W1. Students will be able to write a letter to criticize an event/organization.											2		1			1				
	E11.7.L1. Students will be able to recognize information about the description of a monument or a historic site in a text E11.7.P1. Students will be able to practice the pronunciation of /wəz/ and /wɒz/												*	*	*			*		*	*
	E11.7.S1. Students will be able to give a presentation on a monument or historical site. E11.7.S2. Students will be able to interview with a friend to get detailed information about places he/she has visited. E11.7.R1. Students will be able to find out specific information in a text describing historical sites in Türkiye.												*	*	*			*		*	*
	E11.7.W1. Students will be able to write a blog post recommending places to visit in Türkiye.												1	1	1	1		1		1	1
	E11.8.L1. Students will be able to identify the lexis and jargon about extreme sports in a recorded text. E11.8.P1. Students will be able to practice rising and falling intonation in questions. Eg. Would you like another coffee? (rising and falling intonation)																	*		*	*
THEME 8 SPORTS	E11.8.S1. Students will be able to exchange opinions about outdoor/extreme sports. E11.8.S2. Students will be able to ask questions to make an interview with a sportsperson. E11.8.R1. Students will be able to analyze a text involving different kinds of extreme sports to reorder the scrambled paragraphs. E11.8.W1. Students will be able to write a report on the interview they have made.																*	*	*	*	*

THEME 9 MY FRIENDS	E11.9.L1. Students will be able to organize specific information in a narrative about a person or an event.																			*	*	*	*				
	E11.9.P1. Students will be able to practice the pronunciation of assimilation- elision. Eg. Good boy- gubboi The conjunction "and" is pronounced as /ænd/ by itself, but in the normal use of the phrase you and me, we usually say /ən/, as in /juənmi/ friendship /frenʃɪp/.																					*	*	*	*		
	E11.9.S1. Students will be able to ask and answer questions to clarify a well-known / common person or a place.																					*					
	E11.9.R1. Students will be able to scan online and printed newspaper articles about well-known people to find out personal details.																					2	1				
	E11.9.W1. Students will be able to write a text about their teachers and friends for a school magazine.																						2	1	1		
	E11.9.W2. Students will be able to write a booklet to describe their hometown.																						2	1	1	1	
THEME 10 VALUES AND NORMS	E11.10.L1. Students will be able to identify the topic and the main idea of a recorded text/video.																										
	E11.10.P1. Students will be able to practice the sounds of /i:/ and /ai/, e.g. neither /'naɪðər/, either /'aɪðər/																						*	*			
	E11.10.S1. Students will be able to exchange ideas about values and practices.																										
	E11.10.S2. Students will be able to make comments about moral values and norms in different cultures.																										
	E11.10.R1. Students will be able to distinguish the main idea from supporting details in a text about the effects of values on societies.																										
	E11.10.W1. Students will be able to write an essay about the importance and effects of values and norms in society.																										
E11.10.W2. Students will be able to write slogans about spiritual, moral and social values.																											

*** ile işaretlenen kazanımlar ; sınıf içi yapılacak uygulama sınavlarında yer verilecektir. Uygulama sınavlarında hangi kazanımdan kaç soru sorulacağı ders öğretmenin sorumluluğundadır.

* Okul genelinde uygulanacak ortak yazılı sınavlar, bu konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. **Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.**



İngilizce Dersi Öğretim Programı



Millî Eğitim Bakanlığı Ölçme ve Değerlendirme Yönetmeliği