



10. Sınıf Birinci Yabancı Dil (İngilizce) Dersi Konu Soru Dağılım Tablosu

Öğrenme Alanı	Kazanımlar	1. DÖNEM										2. DÖNEM									
		1. YAZILI					2. YAZILI					1. YAZILI					2. YAZILI				
		Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu)					Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu)					Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu)					Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu)				
		1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo
SORULMASI PLANLANAN AÇIK UÇLU SORU SAYISI		10	8	6	5	0	10	8	6	5	0	10	8	6	5	0	10	8	6	5	0
THEME 1: SCHOOL LIFE	E10.1.L1. Students will be able to identify expressions related to school/ everyday life and free time activities.	-	-	-	-	-															
	E10.1.P1. Students will be able to practice intonation in asking and answering questions in daily conversations. Eg. What does your father do? (falling intonation) Are you thirsty? (rising intonation)	-	-	-	-	-															
	E10.1.S1. Students will be able to introduce themselves and others individually/ in pairs or small groups.	-	-	-	-	-															
	E10.1.S2. Students will be able to exchange personal information in both formal and informal situations.	-	-	-	-	-															
	E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.	2	2	2	1						1										
THEME 2: PLANS	E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions.	2	2	1																	
	E10.2.L1. Students will be able to catch the details of future plans and arrangements in a recorded text/video.	-	-	-	-	-															
	E10.2.P1. Students will be able to practice intonation in asking and answering questions in daily conversations. Eg. Are you coming to the movie? (rising intonation) I'm afraid I can't. (rising intonation)	-	-	-	-	-															
	E10.2.S1. Students will be able to talk about their own plans for the future.	-	-	-	-	-															
	E10.2.S2. Students will be able to express their ideas in unplanned situations.	-	-	-	-	-															
THEME 3: LEGENDARY FIGURE	E10.2.R1. Students will be able to identify specific information about people's future plans and arrangements in a text.	2	1	1	1																
	E10.2.R2. Students will be able to skim a text to draw a conclusion.	2	2	1	1		1	1													
	E10.2.W1. Students will be able to write an opinion paragraph about their plans.	2	1	1	2																
	E10.3.L1. Students will be able to put the events in the correct order by listening to a story.	-	-	-	-	-															
	E10.3.P1. Students will be able to practice uttering "-ed" sounds in V2. Eg. Wanted /wɒntɪd/ injured /ɪndʒərd/	-	-	-	-	-															
THEME 4: TRADITIONS	E10.3.S1. Students will be able to act out a story as a legendary figure.	-	-	-	-	-															
	E10.3.S2. Students will be able to retell a story by describing characters and places.	-	-	-	-	-															
	E10.3.S3. Students will be able to talk about a historical legendary figure in Turkish history.	-	-	-	-	-															
	E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates.						2	1	1	1											
	E10.3.R2. Students will be able to answer the questions about past events given in a reading text.						1	2	1	1						1					
THEME 5: TRAVEL	E10.3.W1. Students will be able to write the end of a given unfinished story.						2	1	1												
	E10.4.L1. Students will be able to locate specific information about traditions in charts by watching short documentaries.	-	-	-	-	-															
	E10.4.P1. Students will be able to practice /t/ and /ð/ sounds. Eg. three /θri:/ tree /tri:/	-	-	-	-	-															
	E10.4.S1. Students will be able to deliver a short speech using visuals on traditions.	-	-	-	-	-															
	E10.4.S2. Students will be able to talk about several things they used to do when they were children.	-	-	-	-	-															
THEME 6: HELPFUL TIPS	E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world.						1		2	1						1					
	E10.4.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21st century in a written text.						1	1	1							1					
	E10.4.W1. Students will be able to write a short paragraph of comparing traditions around the world.						2	1	1							1					
	E10.4.W2. Students will be able to write the things they used to do when they were children.						1		1												
	E10.5.L1. Students will be able to list phrases for booking in a recorded text.																				
THEME 7: FOOD AND FESTIVALS	E10.5.P1. Students will be able to practice intonation in question tags (both rising and falling). Eg. You aren't travelling alone, are you? (falling/rising intonation)																				
	E10.5.S1. Students will be able to ask and answer about their own and other people's travel experiences.																				
	E10.5.S2. Students will be able to book a room at a hotel/ a table in restaurant etc.																				
	E10.5.S3. Students will be able to confirm information during a conversation.																				
	E10.5.S4. Students will be able to take part in a dialogue in a group to make a travel plan.																				

THEME 8: DIGITAL ERA	E10.8.L1. Students will be able to identify detailed information from podcasts in English.																						*		*					
	E10.8.L2. Students will be able to determine personal opinions about technology in a video/recorded text.																						*		*					
	E10.8.P1. Students will be able to practice /w/ and /v/ sounds. Eg. Wide /waɪd/ very /veri/																						*		*					
	E10.8.S1. Students will be able to make comments on innovations by stating causes and effects.																						*		*					
	E10.8.S2. Students will be able to talk about their preferences in technological devices. Reading.																						*		*					
	E10.8.R1. Students will be able to scan a text about the evolution of technology for specific information.																						1	1	1					
	E10.8.R2. Students will be able to evaluate the effects of social media in a written text to draw conclusions.																						1							
	E10.8.W1. Students will be able to write a cause and effect paragraph about the importance of netiquette.																						2	1	1	1				
	E10.8.W2. Students will be able to write an online-digital collaborative story.																						1	1	1	1				
	E10.9.L1. Students will be able to recognize the phrases related to imaginary situations in a recorded text.																													
E10.9.L2. Students will be able to make use of contextual clues to infer meanings of unfamiliar words from a video about cartoons and superheroes/heroines.																						*	*	*						
E10.9.P1. Students will be able to practice the contraction of "I would" I'd /aɪd/																						*	*	*						
E10.9.S1. Students will be able to talk about their personal hero (who he/she is and why he/she is their hero/heroine).																							*	*	*					
E10.9.S2. Students will be able to talk about what they would do if they were a hero(ine).																								*	*					
E10.9.R1. Students will be able to guess the meaning of unfamiliar vocabulary using contextual clues from a text about modern heroes and heroines.																						2	1							
E10.9.R2. Students will be able to interpret a text to identify the author's wishes.																						2	1		1					
E10.9.W1. Students will be able to write a paragraph imagining themselves as a hero/heroine.																						2	1	1	1					
E10.10.L1. Students will be able to categorize the descriptive vocabulary related to objects and people in a recorded text.																						*	*	*						
E10.10.L2. Students will be able to fill in the blanks in a recorded dialogue in a clothes shop.																							*	*	*					
E10.10.P1. Students will be able to practice intonation in comparative and superlative structures.																							*	*	*					
E10.10.S1. Students will be able to compare clothes by using key words and phrases related to shopping.																							*	*	*					
E10.10.S2. Students will be able to act out a dialogue in clothes shop.																								*	*	*				
E10.10.R1. Students will be able to answer comprehension questions of a text on clothing in different cultures.																								*	*	*				
E10.10.W1. Students will be able to prepare a blog about new trends on technology/architecture/fashion etc...																								*	*	*				
E10.10.W2. Students will be able to write an informative paragraph about prices and characteristics of a type of a product in order to compare their preferences.																								*	*	*				

*** ile işaretlenen kazanımlar ; sınıf içi yapılacak uygulama sınavlarında yer verilecektir. Uygulama sınavlarında hangi kazanımdan kaç soru sorulacağı ders öğretmenin sorumluluğundadır.

* Okul genelinde uygulanacak ortak yazılı sınavlar, bu konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. **Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.**



İngilizce Dersi Öğretim Programı



Millî Eğitim Bakanlığı Ölçme ve Değerlendirme Yönetmeliği